



ARP - ESSER III Fund Supplemental Budget

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEA plans to use ESSER funds for in the upcoming fiscal year. Ensure that each allowable activity is aligned with the allowable uses of ESSER funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEA plans to use in the upcoming fiscal year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box.
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

Allowable uses of ESSER funds:

LEAs can use ESSER funds for activities authorized by ESEA, IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ARP - ESSER III Application for Funds website. (<http://www.cde.state.co.us/caresact/esser3>)

In addition to the programs listed above, the LEA can use funds for the following activities:

- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
- Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Staff training and professional development on sanitation and minimizing the spread of infectious disease; as well as purchasing supplies to sanitize and clean facilities

- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their instructors, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs
- Discretionary funds for school principals to address the needs of their individual schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

ID Ref	Location	Fiscal Year	Allowable Activity	Program Code	Object Code	Salary Position	FTE	Funding Source	Description of Activity	Benefit	Requested Amount	Options
15768	District Level	FY 2022-2023	Summer learning	Instructional Program (0010-2000)	0100 Salaries	202 Teacher, Special Education	0.00	Supplemental ARP - ESSER III - Learning Loss Set Aside - (9418)	A special education teacher will provide 15 hours of tutoring for six weeks for special education students participating in credit recovery courses.	Portion of Population	\$4,000.00	 
15795	District Level	FY 2022-2023	Educational technology	Instructional Program (0010-2000)	0730 Capitalized Equipment			Supplemental ARP - ESSER III - (4418)	Purchase of C-Pens for special education students to have access to text materials in classrooms.	Portion of Population	\$8,000.00	 
15796	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	202 Teacher, Special Education	0.00	Supplemental ARP - ESSER III - (4418)	Special education teachers will provide tutoring to special education students before school, after school, or during plan periods.	Portion of Population	\$3,253.05	 
Supplemental Allocation:											\$16,987.00	
Supplemental Budgeted Amount:											\$15,253.05	
2019-2020 Supplemental Indirect Costs: (0.00%)											\$0.00	
<i>Calculated: \$0.00</i>												
2020-2021 Supplemental Indirect Costs: (0.00%)											\$0.00	
<i>Calculated: \$0.00</i>												
2021-2022 Supplemental Indirect Costs: (0.00%)											\$0.00	
<i>Calculated: \$0.00</i>												
2022-2023 Supplemental Indirect Costs: (23.91%)											\$1,734.20	
<i>Calculated: \$1,734.20</i>												
Override Indirect Costs (IndirectCostsSupplemental)												
Supplemental Funds Remaining:											\$0.00	

Add Allowable Activities

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Technical Assistance: Submit questions or requests for technical assistance to esserapplications@cde.state.co.us (<mailto:esserapplications@cde.state.co.us>)

View more information and resources on the ARP - ESSER III Application for Funds website. (<http://www.cde.state.co.us/caresact/esser3>)

Approval and Transmittal Form FY 2021-2022 Application for ARP ESSER III Funds

In consideration of the receipt of these grant funds, the local education agency (LEA), agrees to comply with the assurances and provisions included in the Grant Award Letter (GAL). The LEA also certifies that it will meet all program and pertinent administrative requirements, including the Education Department General Administrative Regulations (EDGAR), 2 CFR Part 200 (Uniform Grants Guidance) Accounting Circulars, and the U.S. Department of Education's General Education Provisions Act (GEPA) requirements. In addition, the LEA certifies that:

- the LEA is in compliance with the requirements of the federal Children's Internet Protection Act, and
- no policy of the LEA prevents, or otherwise denies, participation in constitutionally protected prayer in public elementary and secondary schools.

Further, the Board certifies that it understands all the rules and regulations associated with the receipt of the ARP ESSER III funding, including those not specifically enumerated above, and will take action to ensure the LEA complies with all such requirements.

Signature of Board President or Authorized
Representative
(LEA)

Name of Board President or Authorized
Representative
(LEA)

Date



COLORADO
Department of Education